

#### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

German 2 [S2Trans1>JNIEM2]

Course

Field of study Year/Semester

**Transport** 1/2

Area of study (specialization) Profile of study

Railway Transport general academic

Course offered in Level of study

second-cycle niemiecki

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other 0

0

**Tutorials** Projects/seminars

30

Number of credit points

2,00

Coordinators Lecturers

mgr Marta Wojciechowska

# **Prerequisites**

The already acquired language competence compatible with level B2(CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works

# Course objective

Advancing students' language competence towards at least level B2+(CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

## Knowledge:

The student has knowledge of development trends and the most important of the latest achievements in the area of means of transport and other, selected, and related scientific disciplines.

#### Skills:

The student is able to obtain information from literature, databases and other sources (in Polish and

English or other language), integrate it, interpret and critically evaluate, draw conclusions and formulate and comprehensively justify his/her opinion.

The student can communicate in Polish and English (or other language) using various techniques in a professional environment and in other environments, also using the issues related to transport engineering.

The student can prepare and present a scientific study in Polish and English (or other language), demonstrating the results of scientific research or an oral presentation on specific issues in the field of transport engineering.

The student has English language (or other language) skills, compliant with the B2+ level requirements of the European Framework of Reference for Languages (CEFR).

#### Social competences:

The student understands the importance of popularizing the latest achievements in the field of transport engineering

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

- 1. Formative assessment: assessment during language classes: speech/presentation, tests
- 2. Summative assessment: credit

# Programme content

Developing communication skills in academic, business and social situations.

Developing soft skills (CV writing, interviews, public speaking). Improving language competence with particular emphasis on specialist vocabulary: related to the selected specialization at the B2 + level. Mastering grammar issues at the B2 + level

## Course topics

- 1. Ein Vorstellungsgesprächverstehen und führen
- 2. Über Entwicklungen in einer Firma sprechen
- 3. Über Unfallgefahren sprechen, eine Unfallmeldung machen
- 4. Eine Sicherheitsunterweisung verstehen
- 5. Einen Text über Qualitätsmanagement verstehen
- 6. Über Transportwege und Lieferbedingungen sprechen

#### **Teaching methods**

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Mapps

## **Bibliography**

#### Basic

Schlüter S., Müller A., Hagner V., Im Berufssprachkurs B2, 1. Auflage, Hueber Verlag, München 2022 Kärchner-Ober R., Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020 Giersberg D., Im Beruf Neu, Fachwortschatztrainer Transport und Lager, Hueber Verlag, München 2021

#### Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013 Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010 press publications online

### Breakdown of average student's workload

|   | Hours | ECTS |
|---|-------|------|
| Total workload  | 60    | 2,00 |
| Classes requiring direct contact with the teacher   | 30    | 1,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 30    | 1,00 |